

Irvine Community Nursery School  
General Meeting Agenda  
Thursday, February 20, 2020

Meeting called to order at 6:58 p.m.

Distributed January Meeting minutes for review

**Ashley Sarmiento:**

- Round Table Topics:
  - Cooking demonstration: making Filipino lumpia with Johvan - email for recipe
  - Art and kids with Sarah: before going to a museum with your child, try to go alone to familiarize yourself with what your child(ren) may be interested in seeing and plan ahead.
    - Look online by searching by word (animals, monsters). Print out pieces to show your child(ren) beforehand. Discuss any stories that each piece may be related to.
    - Ideas of activities to do at a museum: have your child be the teacher and teach an adult or a stuffed animal, print pictures and do a scavenger hunt, take photos for a grandparent, ask if they can find something in each piece, ask if they can mimic a posture an animal or person is making.
  - Reusing and recycling
  - Temperament of children and parents and how to work with them - get to know your child's/each of your children's temperament(s) by going through the list. Understand your own temperament and how to work with your child.
- School survey - we are aiming for 100% participation!
- Ashley is looking for three ICNS members to be on a committee to review standing rules for consistency. Email Ashley if you are great with attention to detail and interested in being a part of the committee.

**Break**

Meeting resumed at 8:03 p.m.

**Tracy and Jessica:**

- Alumni Event (March 13 at 4-7pm)
- Volunteers needed for games - sign up sheet was emailed and hard copy distributed during meeting.
- Prizes and game materials are needed including marbles, gems, etc.
- Monetary donations are welcome for supplies.

**Tiana:**

- Preview day reminder (Feb 26th at 3pm): invite friends and family who might be interested in enrolling at ICNS next school year.

- Registration reminder for 2 day going into 3 day: \*Register by March 24th by completing the registration form and submitting \$75 fee. This will secure your child's spot for the next academic year. Registration will be open to the public March 25th.
- Summer school will be held the weeks of June 15th and June 22nd, Monday - Thursday.

**Cassia:**

- Trike A Thon update - Needed supplies, fundraiser letter, volunteer sign up sheet
- Volunteers to bring water bottles to event.

**Brooke:**

- Parent Night Out (Feb 22 at 4-8pm at ICNS): \$30/child, \$25/sibling. Kids will play with playdough, eat pizza and watch a movie.
- Make it plates due March 4 - place order form, check and completed artwork in Elliot's (3-day) folder
- Poker night begins at 4:30 p.m. Opening up to friends of ICNSers - 3 spots available!

**Darnell**

- Cleaning reminder: email was sent to those working this Saturday.
- Looking for paid sub, email Darnell if interested. Paid rate is \$100/day.

**Evelyn:**

- Chance of a lifetime - Become a Board member!
- Opportunity to make close friendships that will last a lifetime!
- All members are welcome to attend a board meeting anytime.
- Email Evelyn if you are interested in volunteering to be on the board next year.
- Partners can share a board position.
- Feel free to reach out to current board members with any questions.

**Donna:**

Upcoming events and school updates:

- 3/2 - Eating through the alphabet begins! Have fun and be creative with different foods.
- Mrs. Nowicki will start Friday, 2/21 as a sub for Ms. Bushra.
- Student teachers: 2 day class, Linda and Chelsea
- 3/10 and 3/11 - IUSD nurse will screen students (eyes, teeth, ears)
  - \*Please sign permission form left in child's folder.
- 3/17 and 3/18 - Parent Teacher Conferences will be held. Check the white board for information.
- Ms. Donna gives us permission to **"be the parent"**. Our children have plenty of friends. Respect our children as the human beings that they are. They will respect us as parents. Our children feel secure when they have firm boundaries.

Approval of January general meeting minutes - Jeff makes a motion to approve the January meeting minutes, Wende seconds, all members said aye, motion passes.

Meeting adjourned at 8:37 p.m.

### **Ways to Reduce, Reuse, and Recycle in Your Home**

- What are some simple ways you reduce, reuse, and recycle in your home?
- What are some more complex or long-term ways you reduce and reuse?
- Is this something that is important to you? Is this all new to you, or is it something you grew up doing?
- Do you get your children involved?
- Are there any areas where you find it hard or impossible to reduce use or waste?

### **Temperament and Parenting**

- How are your children like you in terms of temperament and personality? How are they different?
- What traits do you see in your children that you also see in yourself? How about their other parent?
- Do the similarities or differences create any challenges, or do they help make parenting easier?
- Do you find yourself shifting your parenting to meet your individual children's temperament?

### **Ten Temperament Traits- [centerforparentingeducation.org](http://centerforparentingeducation.org)**

Child development research has identified 10 temperament traits that everyone exhibits to some extent. They are:

#### **1. Intensity**

Does your child show happiness or frustration strongly and dramatically? Or does your child express those feelings mildly?

#### **2. Activity Level**

Is it hard to read a book with your child because he is always on the go? Or, does your child prefer sedentary quiet activities?

#### **3. Regularity**

Does your child eat and sleep at predictable times? Or, is your child unpredictable in terms of eating and sleeping schedules?

#### **4. Quality of Mood**

Is your child generally in a happy mood? Or, does your child seem more serious?

## **5. Emotional Sensitivity**

Does your child react strongly to his own or other's feelings and emotions? Or does your child seem unaware of how he or others are feeling?

## **6. Sensory Sensitivity**

Does your child react positively or negatively to sounds, tastes, and textures?

## **7. Adaptability**

Does your child have difficulty with changes in routines, or with transitions from one activity to another? Or does your child handle them smoothly?

## **8. Approach/Withdrawal**

Does your child easily approach new situations or people? Or does your child seem to hold back when faced with new situations, people or things?

## **9. Distractibility**

Is your child easily sidetracked when trying to do chores or homework? Or, does your child stay on task?

## **10. Persistence**

Does your child react strongly when told "no" to something? Does your child have a hard time letting ideas go? Or does your child seem to give up without trying their hardest?